



AIM AND PURPOSE

PRE (Philosophy, Religion, and Ethics) helps students to understand the role and significance of religion in society. It gives them the tools to consider both how beliefs are derived from scripture, communities, and formal philosophy, and how concrete practices and actions are motivated by these beliefs. It gives them an understanding of the diversity of religious communities in the UK, and it equips them with skills of clear communication, evaluation and comparison. As a result of a thorough education in PRE, students should be able to empathise with people who are different to them and could have a better understanding of their own identity and develop their own answers to the questions posed by philosophy, religion, and ethics.

HOW DOES THE CURRICULUM INDUCT STUDENTS INTO THE DISCIPLINE OF THE SUBJECT?

The PRE curriculum uses the stories that are significant to religious communities to introduce students to the beliefs that those communities hold about God and themselves. In KS3, units about Biblical stories are complemented by units which explicitly and thoroughly trace a line from scripture to belief and contemporary practice within specific communities (Judaism, Christianity, Islam, and Buddhism). Year 8 concludes with units which are philosophical, social, and ethical in nature; these units expose students to the broader disciplines within the scope of PRE and give them greater insight into the roles that religion can have in society.

At GCSE, building on knowledge learned in KS3, students study areas of beliefs and practices in a systematic way, developing their skills in the concise communication of detailed information, evaluation, and comparison. They also compare the approaches of different religions to moral and social topics and develop skills in observing and communicating similarities and contrasts between and within religious communities, while considering the broad social context of religion and non-religion in UK society.

Throughout the curriculum, students' skills of evaluation, comparison, and clear communication are developed. The different stages of the curriculum introduce them both explicitly and implicitly to some of the many disciplines that the study of religion can include and would include were they to continue to pursue the subject to KS5 or beyond, including literature, philosophy, history, and the social sciences.





OVERVIEW

In Philosophy, religion and ethics, our aim is to induct students into these three disciplines by exposing them to different worldviews and perspectives. Our core purpose is to generate empathy and understanding for the beliefs of others, whilst at the same time encouraging students to question their own moral views. In Year 7, students will build a strong foundation in PRE by learning about key religious figures and religious stories that will help them to assess the nature of God as well as what is morally right and wrong.

Term	Focus	Assessment
Aut 1	Stories of the Old Testament <ul style="list-style-type: none"> Genesis story – Adam & Eve and The Fall Cain & Abel Abraham and his tests of faith Story of Jonah, Daniel, Job and Joseph Key Focus: What these stories tell us about God	Knowledge Quiz and assessed extended writing.
Aut 2	Story of Moses <ul style="list-style-type: none"> The persecution of the Israelites people in Egypt Moses' early life Moses exile from Egypt Key Focus: Miracles and moral choices	Knowledge Quiz and assessed extended writing.
Spr 1	The Story of Moses <ul style="list-style-type: none"> The 10 plagues The Parting of the Red Sea Jewish beliefs and the 10 commandments Key Focus: God as a saviour	Mid year assessment
Spr 2	The Life of Jesus <ul style="list-style-type: none"> The incarnation Jesus' Ministry, teachings and Parables Jesus' crucifixion, resurrection and ascension Key focus : Jesus as a role model	Knowledge Quiz and assessed extended writing.
Sum 1	What happens when we die <ul style="list-style-type: none"> Origin of human life & the value of human life Different religious views on human life (Religious vs secular) Beliefs of religion around the afterlife Key focus : Ultimate questions 'Life after death' 	End of year assessment
Sum 2	What happens when we die <ul style="list-style-type: none"> Abrahamic views on life after death Eastern religious views on life after death Funeral rites and practices across religions Key focus : How do beliefs impact religious practices	Knowledge Quiz and assessed extended writing

Home Learning:

- Weekly self-quizzing (copy, cover, check, test) in homework booklets.

Useful resources:

- Topic Homework Booklet – includes quizzes, knowledge organisers and practice questions.



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Term	Focus	Assessment
Aut 1	<p>Is it possible to end suffering (Ultimate questions – Buddhism)</p> <ul style="list-style-type: none"> • Early life of the Buddha • The four noble truths and the path out of suffering • Buddhist beliefs into practice, meditation and burial rites <p>Key Focus: Is it possible to end suffering?</p>	Knowledge Quiz and assessed extended writing.
Aut 2	<p>Why did Allah send one last Prophet?</p> <ul style="list-style-type: none"> • The life of prophet Adam • The life of prophet Nuh • The life of prophet Ibrahim <p>Key Focus: What is the role of Prophets?</p>	Knowledge Quiz and assessed extended writing.
Spr 1	<p>Why did Allah send one last Prophet?</p> <ul style="list-style-type: none"> • The age of ignorance (Jahiliyah) • he life of prophet Muhammad • The night of power and the night journey <p>Key Focus: What is the role of Prophets?</p>	Mid year assessment
Spr 2	<p>Philosophy of religion</p> <ul style="list-style-type: none"> • Theist, Atheism and agnosticism • Arguments for the existence of God • Criticisms of design and first cause argument with reference to Aquinas <p>Key Focus: Does God exist?</p>	Knowledge Quiz and assessed extended writing.
Sum 1	<p>Philosophy of religion</p> <ul style="list-style-type: none"> • The Problem of Evil • Suffering • Theodicies <p>Key Focus: If there is a God, is he an all-loving God?</p>	End of year assessment
Sum 2	<p>Human right and social justice : What is fair?</p> <ul style="list-style-type: none"> • What are human rights (UDHR) • Prejudice and discrimination of Race, Gender and religion • Religious views towards wealth and poverty <p>Key Focus: How do we achieve social justice in society?</p>	Knowledge Quiz and assessed extended writing

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Term	Focus	Assessment
Aut 1	Christian Beliefs <ul style="list-style-type: none"> Creation and the trinity <ul style="list-style-type: none"> Life of Jesus Salvation 	Knowledge Quiz and assessed extended writing.
Aut 2	Christian Beliefs <ul style="list-style-type: none"> Teachings and Parables Heaven and hell <ul style="list-style-type: none"> Nature of God 	GCSE Exam Style Paper.
Spr 1	Christian Practices <ul style="list-style-type: none"> Worship Pilgrimage Holy communion 	Mid year assessment
Spr 2	Christian Practices <ul style="list-style-type: none"> Religious festivals Local Church Worldwide church 	Knowledge Quiz and assessed extended writing.
Sum 1	Religion, peace and conflict <ul style="list-style-type: none"> Reasons for war Just war theory Religious attitudes to violence and views on pacifism Key question : Can religious believers take part in war?	End of year assessment
Sum 2	Religion and life <ul style="list-style-type: none"> Creation of the world and the value of human life Religious views around Abortion, Euthanasia and animal testing Death and the afterlife Key question : How do we value human life?	Knowledge Quiz and assessed extended writing

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Term	Focus	Assessment
Aut 1	Crime and punishment <ul style="list-style-type: none"> Aims of punishment Religious responses to suffering Corporal and capital punishment Key question : How should we treat those who break the law?	Knowledge Quiz and assessed extended writing.
Aut 2	Religion and life <ul style="list-style-type: none"> Creation of the world and the value of human life Religious views around Abortion, Euthanasia and animal testing Death and the afterlife Key question : How do we value human life?	GCSE Exam Style Paper.
Spr 1	Islam beliefs <ul style="list-style-type: none"> The Tawhid (oneness of God) The belief in Risalah (The belief in prophets) Qualities of Allah Predestination and life after death 	Mid year assessment
Spr 2	Islam beliefs <ul style="list-style-type: none"> The Sunni/Shia split The life of prophet Muhammad Supremacy of Gods will 	Knowledge Quiz and assessed extended writing.
Sum 1	Islam practices <ul style="list-style-type: none"> The Shahadah Salah Sawm Zakat 	End of year assessment
Sum 2	Islam practices <ul style="list-style-type: none"> Hajj Religious festivals of Eid-UI-Adha and Eid-UI-Fitr The 10 obligatory acts 	Knowledge Quiz and assessed extended writing

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Term	Focus	Assessment
Aut 1	Crime and punishment <ul style="list-style-type: none"> Aims of punishment Religious responses to suffering Corporal and capital punishment Key question : How should we treat those who break the law?	Knowledge Quiz and assessed extended writing.
Aut 2	Religion and life <ul style="list-style-type: none"> Creation of the world and the value of human life Religious views around Abortion, Euthanasia and animal testing Death and the afterlife Key question : How do we value human life?	GCSE Exam Style Paper.
Spr 1	Revision for Paper 1 (Religion) – Islam and Christian beliefs and practices	Mid year assessment
Spr 2	Revision for Paper 2 (Themes) - Themes A, B, D, E <ul style="list-style-type: none"> Relationship and families Religion and life Religion, Peace and conflict Religion crime and punishment 	Knowledge Quiz and assessed extended writing.
Sum 1	Finished PRE exam	GCSE EXAMS
Sum 2	Finished PRE exam	GCSE EXAMS

Home Learning:

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Useful resources:

- Topic Homework Booklet – includes quizzes, knowledge organisers and practice questions.